

# THE TOPICS YOU NEED, FROM THE EXPERTS YOU KNOW

## ACTION RESEARCH

Action Research—*Cathy Caro-Bruce*

## ASSESSMENT

Assessment For Learning\*—*Rick Stiggins*

Assessment & Scoring Guides Based on Standards\*—*Douglas Reeves*

Designing Performance Assessments\*—*Jay McTighe*

Grading and Reporting Student Progress—*Thomas R. Guskey*

## BLOCK SCHEDULING

High School Alternative Scheduling—*Robert Lynn Canady*

Teaching in the Block—*Phyllis Hotchkiss*

## BRAIN RESEARCH

Teaching Intelligent Behaviors: Habits of Mind—*Arthur L. Costa*

Bringing Brain Research into Classroom Practice—*Pat Wolfe*

Impacting Teaching & Learning with Brain Research\*—*David Sousa*

## CLASSROOM MANAGEMENT

Conscious Classroom Management\*—*Rick Smith*

New Teacher Training\*—*Carol Cummings*

## CURRICULUM

Creating Concept-Based Curriculum—*H. Lynn Erickson*

## COACHING / MENTORING

Cognitive Coaching—*Arthur L. Costa and Robert J. Garmston*

Effective Mentoring—*Laura Lipton & Bruce Wellman*

Instructional Coaching—*Joellen Killion, Jim Knight, and Stephen Barkley*

## COMMUNITY AND FAMILY INVOLVEMENT

Community Involvement—*James P. Comer*

How Families Help Children Learn—*Dorothy Rich*

## DATA

Using Data to Close the Achievement Gap—*Ruth S. Johnson*

Data-Driven Decisions to Improve Results—*Mike Schmoker*

## DIFFERENTIATION

Differentiating Instruction\*—*Gayle Gregory & Carolyn Chapman*

Applied Differentiation: Making It Work in the Classroom\*—*Gayle Gregory & Cindy Strickland*

## DIVERSE LEARNERS

Courageous Conversations About Race—*Glenn Singleton*

All Means All—“What Is It About Me You Can’t Teach?”\*—*Eleanor Renee Rodriguez*

How to Increase Minority Student Achievement\*—*James Comer, Bonnie Davis, Beverly Daniel Tatum, Kati Haycock, Gary Howard, Jamie Almanzan, Sonia Nieto, Curtis Linton*

## ENGLISH LANGUAGE LEARNERS

Teaching English Language Learners in the Regular Classroom\*—*Virginia Rojas*

Every Teacher—A Teacher of English Language Learners\*—*Jo Gusman, Margo Gottlieb, & others*

## HEALTH & WELLNESS

The Frazzled Educator’s Health & Wellness Plan for Principals & Teachers—*J. Allen Queen*

## INSTRUCTIONAL STRATEGIES

Classroom Instruction That Works\*—*McREL’s Salle Quackenboss*

High-Quality Teaching for Classroom Success\*—*Various Experts*

Strategies that Work for Secondary Math Teachers—*Various Experts*

Strategies that Work for Secondary English Teachers—*Various Experts*

Strategies that Work for Secondary Science Teachers—*Various Experts*

Strategies that Work for Secondary Social Studies Teachers—*Various Experts*

Teaching Mathematics to Increase Achievement\*—*Yvelyne Germain-McCarthy and Glenda Lappan*

Thinking Maps to Graphic Organizers\*—*David Hyerle*

Questioning to Stimulate Thinking & Learning (QUILT)\*—*Beth Sattes & Jackie Walsh*

Cooperative Learning & Multiple Intelligences\*—*Spencer & Laurie Kagan*

Increasing Student Performance and Achievement\*—*Max Thompson and Julia Thomason*

## LEADERSHIP

Developing Rigorous and Relevant Academic Skills—*Willard R. Daggett*

Accelerated Schools—*Henry Levin*

Elementary Principals as Leaders of Learning—*Rebecca DuFour*

Secondary Principals as Leaders of Learning—*Irving C. Jones*

Dealing with Teachers that are Reluctant to Change and Improve—*Todd Whitaker*

What’s Worth Fighting For in Education—*Michael Fullan & Andy Hargreaves*

Principals: Leaders of Change—*Kent Peterson & Terrence Deal*

Evaluation to Promote Teacher Growth & Student Learning—*Marilyn McGuire*

Working on the Work (WOW)—*Phillip Schlechty*

Accountability for Greater Student Learning—*Douglas Reeves*

## MOTIVATIONAL PROGRAMS

Who Says... Motivational Videos on Education—*High Achieving Schools from Across North America*

## NEW TEACHER TRAINING

New Teacher Training\*—*Carol Cummings*

## PARAPROFESSIONALS

Training Paraprofessionals & the Teachers That Work with Them—*Betty Ashbaker & Jill Morgan*

## POVERTY

Working with Students from the Culture of Poverty—*Mary Montle Bacon*

## PROFESSIONAL DEVELOPMENT

Designing and Evaluating Professional Development—*Stephanie Hirsh & Joellen Killion with Dennis Sparks*

Implementing Professional Development—*Steve Olsen, Robin Fogarty, Brian Pete, Shirley Hord, William Sommers, Dennis Sparks, and Blanch & John Linton*

Professional Learning Communities—Leadership in the Age of Standards and High Stakes—*Rick DuFour*

## READING AND WRITING

Achieving Reading Success in the Early Years—*Margaret Mooney*

Helping Struggling Readers Beyond Grade One—*Darrell Morris*

Reading for Older Struggling Students—*Kenneth U. Campbell with Cecil Mercer*

Reading in the Content Areas\*—*Carol Santa*

Reading, Writing, Speaking, and Listening\*—*Heidi Hayes Jacobs*

Writing Across the Curriculum\*—*Verne Meyer*

## SPECIAL EDUCATION

Increasing Achievement with Special Education Students\*—*Various Experts*

## WHOLE-FACULTY STUDY GROUPS

Whole-Faculty Study Groups: Collaboration Targeting Student Learning—*Carlene Murphy*



\* Features Separate Elementary and Secondary editions